

# ENGLISH PROFICIENCY PROGRAMME IIT KANPUR

## THE CONCEPT

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Bhaskar Dasgupta  
Professor  
Department of Mechanical Engineering  
Indian Institute of Technology, Kanpur

# IMPORTANCE OF ENGLISH EDUCATION

- ✘ Medium of official transaction
- ✘ Medium of higher education
- ✘ Vehicle of information and knowledge – in print as well as internet
- ✘ Medium of communication
- ✘ Currency of social empowerment

# DIFFICULTIES IN TEACHING/LEARNING ENGLISH

- ✘ Foreign language
- ✘ Less chance of conducive environment at home
- ✘ Encountered by children only in classroom
- ✘ Rigour missing/avoided/dreaded
- ✘ Often teachers having inadequate background
- ✘ Lack of holistic study material
- ✘ Textbook syndrome
- ✘ Fear of formal grammar

# EPP SCHEME AND TOOLS AS REMEDY

A robust scalable and transferable teaching scheme – with the following main elements.

- ✘ Vocabulary Building
- ✘ Syntax Rules
- ✘ Reading Practice
- ✘ Interpretation
- ✘ Expression
- ✘ Speaking Practice

# #1) VOCABULARY BUILDING

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- ✘ Phonetic word families
- ✘ Stress on commonly used words
- ✘ Word revision through usage
  - at different stages
  - with different focus

## #2) SYNTAX RULES

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- ✘ Starting from simplest structures
- ✘ Progressing to diverse structure slowly
- ✘ Sentences in association
- ✘ Continuous / Repetitive practice

## #3) READING PRACTICE

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- ✘ Interesting audience-oriented material
- ✘ Relay practice in reading and interpretation
- ✘ Sharing enjoyment of reading and building of mutual solidarity
- ✘ Optional follow-up in composition or discussion

## #4) INTERPRETATION

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- ✘ Thorough comprehension of English text via translation.
- ✘ Complete dissection of English sentences into constituent parts and study of their “order”.
- ✘ English syntax rules *in contrast* to that of the medium (common local) language
- ✘ Special focus on making out the meaning of long sentences



## #5) EXPRESSION

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- ✘ How to express in English what you have constructed in your own language?
- ✘ Change of order and re-assembly of constituent parts of the matter to be expressed
- ✘ Essentially – composition through translation
- ✘ English syntax rules in contrast of common local (medium) language

# EPP TEACHING SCHEME IN A NUTSHELL

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A comprehensive stock of words  
arranged in a structure

AND

a sequence of syntax rules  
in progressively complex order  
delivered and practised in every possible manner,  
even through games and jokes!

# DIMENSIONS OF EPP BY CLIENTELE

- ✘ **Education:** For children – pace slow and steady, coverage complete, practice material juvenile
- ✘ **Propagation:** For teachers – pace fast, focus on issues of instruction, practice material mature
- ✘ **Consolidation:** For educated youth – pace fast, coverage and delivery compressed/expedited
- ✘ **Empowerment:** For less educated adults – pace slow, coverage limited, delivery sensitive

# HOW DO WE MOVE WITH EPP

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Modular structure of the teaching scheme:

- ✘ Module 1: Basic groundwork of English pronunciation, writing and syntax
- ✘ Module 2: Development of the main body of English sentence constructs
- ✘ Module 3: Completing the background for practical but simple composition and speech
- ✘ Module 4: ?? Consolidation?

# MODULE 1

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- ✘ Clear writing
- ✘ Smooth reading
- ✘ Beginning of the building up of a wide practical vocabulary
- ✘ Common structures of forming sentences
- ✘ Interpretation of English text
- ✘ Simple composition

# MODULE 2

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- ✘ Continuation of vocabulary building into more diverse sound patterns
- ✘ Coverage of a large number of structures of forming sentences
- ✘ Enhancement in comprehension skills
- ✘ Enhancement in composition skills
- ✘ Speaking practice

# MODULE 3

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- ✘ Completion of the vocabulary building exercise with coverage of all sound patterns
- ✘ An almost complete and sufficient background of the sentence structures for paractical needs
- ✘ Strengthening comprehension, composition and oral communication
- ✘ Teaching trials

# EVENTS UNDER EPP

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- ✘ 10-28 March 2014: EPP Module 1
- ✘ 7-25 April 2014: EPP Module 1
- ✘ 9-10 May 2014: *English Proficiency Workshop*
- ✘ 15-31 May 2014: EPP Module 1
- ✘ .... ..
- ✘ July 2014: EPP **Module 2 ?**
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