ENGLISH PROFICIENCY PROGRAMME
IIT KANPUR

THE CONCEPT

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IMPORTANCE OF ENGLISH EDUCATION

- Medium of official transaction
- Medium of higher education
- Vehicle of information and knowledge – in print as well as internet
- Medium of communication
- Currency of social empowerment
DIFFICULTIES IN TEACHING/LEARNING ENGLISH

- Foreign language
- Less chance of conducive environment at home
- Encountered by children only in classroom
- Rigour missing/avoided/dreaded
- Often teachers having inadequate background
- Lack of holistic study material
- Textbook syndrome
- Fear of formal grammar
EPP SCHEME AND TOOLS AS REMEDY

A robust scalable and transferable teaching scheme – with the following main elements.

- Vocabulary Building
- Syntax Rules
- Reading Practice
- Interpretation
- Expression
- Speaking Practice
#1) VOCABULARY BUILDING

- Phonetic word families
- Stress on commonly used words
- Word revision through usage
  - at different stages
  - with different focus
#2) SYNTAX RULES

- Starting from simplest structures
- Progressing to diverse structure slowly
- Sentences in association
- Continuous / Repetitive practice
#3) READING PRACTICE

- Interesting audience-oriented material
- Relay practice in reading and interpretation
- Sharing enjoyment of reading and building of mutual solidarity
- Optional follow-up in composition or discussion
#4) INTERPRETATION

- Thorough comprehension of English text via translation.
- Complete dissection of English sentences into constituent parts and study of their “order”.
- English syntax rules in contrast to that of the medium (common local) language.
- Special focus on making out the meaning of long sentences.
#5) EXPRESSION

- How to express in English what you have constructed in your own language?
- Change of order and re-assembly of constituent parts of the matter to be expressed
- Essentially – composition through translation
- English syntax rules in contrast of common local (medium) language
A comprehensive stock of words arranged in a structure and a sequence of syntax rules in progressively complex order delivered and practised in every possible manner, even through games and jokes!
DIMENSIONS OF EPP BY CLIENTELE

- **Education**: For children – pace slow and steady, coverage complete, practice material juvenile
- **Propagation**: For teachers – pace fast, focus on issues of instruction, practice material mature
- **Consolidation**: For educated youth – pace fast, coverage and delivery compressed/expedited
- **Empowerment**: For less educated adults – pace slow, coverage limited, delivery sensitive
HOW DO WE MOVE WITH EPP

Modular structure of the teaching scheme:

- Module 1: Basic groundwork of English pronunciation, writing and syntax
- Module 2: Development of the main body of English sentence constructs
- Module 3: Completing the background for practical but simple composition and speech
- Module 4: ?? Consolidation?
MODULE 1

- Clear writing
- Smooth reading
- Beginning of the building up of a wide practical vocabulary
- Common structures of forming sentences
- Interpretation of English text
- Simple composition
MODULE 2

- Continuation of vocabulary building into more diverse sound patterns
- Coverage of a large number of structures of forming sentences
- Enhancement in comprehension skills
- Enhancement in composition skills
- Speaking practice
Completion of the vocabulary building exercise with coverage of all sound patterns
An almost complete and sufficient background of the sentence structures for practical needs
Strengthening comprehension, composition and oral communication
Teaching trials
10-28 March 2014: EPP Module 1
7-25 April 2014: EPP Module 1
9-10 May 2014: English Proficiency Workshop
15-31 May 2014: EPP Module 1
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July 2014: EPP Module 2?
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