Assignment A

(Additional exercise for teachers: due date 20 July)

Answer the following questions on the EPP scheme of English lessons.

1. (a) What are the important points that the Word Families “cat”, “car”, “ball”, “bed”, “her”, “big”, “box” and “cup” attempt to teach. Elaborate with examples and exceptions.

(b) What modifications to the above is effected through the Word Families “make”, “five”, “gene”, “tube” and “home”. Elaborate with examples and exceptions.

2. (a) What lessons do the sheets/slides on “go”, “eat” and “play” attempt to teach?

(b) In what way does the lesson on “do” consolidate and complete the effort? Summarise the rules of sentences of various types covered in Module 1.

3. Summarise the techniques of Interpretation (Eng2CLL) and Expression (CLL2Eng). How are they helpful? What are the difficulties in their use in class? Suggest remedies.