1. Determine which of the following are valid identifiers? If the alleged identifier is not valid, give a short explanation.
(a) Tom\&Jerry (b) H2SO4 (c) OH- (d) myNiceVilla (e) 2Times2Equals4 (f) integer
(g) \$0.02_Worth (h) "Excelsior" (i) C++_IS_NOT_4_Me! (j) _Underscore_
2. The following statements are part of a C program in which both the $m$ and $n$ are integers. What are the values of $m$ and $n$ in each of the following?
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a. \(\quad m=3, n=2\);
        if \((\mathrm{m}<\mathrm{n})\{\)
        \(\mathrm{n}+=2\);
        if \((\mathrm{m}>\mathrm{n})\)
        \(\mathrm{m}+=2 ;\}\)
        \(\mathrm{m}=\square, \quad \mathrm{n}=\square\)
b. \(\quad m=0, n=0\);
        while \((\mathrm{m}+\mathrm{n}<12)\) \{
        m++;
        \(\mathrm{n}+=2 ;\}\)
        \(\mathrm{m}=\square, \quad \mathrm{n}=\square\)
c. \(\quad \mathrm{n}=5\);
for \((\mathrm{m}=1 ; \mathrm{m}<\mathrm{n} ; \mathrm{m}+=3)\{\)
\(\mathrm{n}+=2 ;\}\)
\(\mathrm{m}=\square, \quad \mathrm{n}=\square\)
```

3. The following is a part of a C program in which $p, q$ are non-negative integers.

$$
\begin{aligned}
& \text { int } \mathrm{r}, \mathrm{~g} ; \\
& \text { if }(\mathrm{q}==0) \\
& \mathrm{g}=\mathrm{p} ; \\
& \text { else } \\
& \{ \\
& \mathrm{r}=\mathrm{p} \% \mathrm{q} ; \\
& \text { while }(\mathrm{r}!=0)\{ \\
& \mathrm{p}=\mathrm{q} ; \\
& \mathrm{q}=\mathrm{r} ; \\
& \mathrm{r}=\mathrm{p} \% \mathrm{q} ; \\
& \quad\} \\
& \mathrm{g}=\mathrm{q} ; \\
& \}
\end{aligned}
$$

What are the values of g when (a) $(\mathrm{p}, \mathrm{q})=(2,3)$, (b) $(\mathrm{p}, \mathrm{q})=(6,0)$, (c) $(\mathrm{p}, \mathrm{q})=(0,9),(\mathrm{d})$ $(p, q)=(6,15)$ ? Describe the purpose of the code.
4. Study the following statements which are part of a C program. Write down the value of z for (i) $\mathrm{x}=2, \mathrm{y}=7$, (ii) $\mathrm{x}=-5, \mathrm{y}=2$ and (iii) $\mathrm{x}=-3, \mathrm{y}=-3$. Briefly describe the purpose of the code.
int $\mathrm{x}, \mathrm{y}, \mathrm{z}, \mathrm{d}$;
printf("Enter two integers:");
scanf("\%d\%d",\&x,\&y);
$\mathrm{d}=\mathrm{x}!=\mathrm{y}$ ? ( $\mathrm{x}-\mathrm{y}) / \operatorname{abs}(\mathrm{x}-\mathrm{y}): 0 ;$
switch (d) \{
case 1:

$$
\mathrm{z}=\mathrm{x} ;
$$

break;
case -1:
$\mathrm{z}=\mathrm{y}$;
break;
default:

$$
\mathrm{z}=\mathrm{x} ;
$$

\}
5. Write a C program which does the following:
a. Accepts three integers from the keyboard.
b. Prints out number 1 if any two of them (or all of them) are the same and prints out zero if all of them are different.
6. Write a program that does the following:
a. Accepts a sequence of integers from the user, continuing as long as the user enters even integer. Once an odd integer is entered, the program stops accepting input.
b. The program must compute the total number of even integers entered and the average of them, and print those out.
7. Following is the Taylor series expansion of $\sin (x)$ :

$$
\sin (x)=x-\frac{x^{3}}{3!}+\frac{x^{5}}{5!}-\frac{x^{7}}{7!}+\cdots
$$

Write a C program which accepts a value of $x$ and then calculates the sum upto and including the term with power $x^{71}$.

